

**By-laws on the Aptitude Assessment  
for the  
Bachelor Programme of International Tourism Management/  
Health & Medical Tourism  
at the Deggendorf Institute of Technology  
Dated 15 March 2021**

On the basis of Art. 13 Para. 2 Clause 2, 44 Para. 4 Clause 5 of the Bavarian University and College Act (BayHSChG) of 23 May 2006 (GVBl. p. 245, BayRS 2210-1-1-WK), last amended by § 1 of the law dated 24 July 2020 (GVBl. p. 382) and § 32 of the Ordinance on Qualification (QualV) GVBl. p. 767, BayRS 2210-1-1-3-K/WK) last amended by the Ordinance of 9 September 2019 (GVBl. p. 586), the Deggendorf Institute of Technology enacts the following by-laws:

**§ 1  
Purpose of assessment**

- (1) <sup>1</sup>Admission to the Bachelor programme of International Tourism Management/Health & Medical Tourism at the Deggendorf Institute of Technology requires a special qualification. <sup>2</sup>The Bachelor programme of International Tourism Management/Health & Medical Tourism has a special course profile, which is described in Annex 1. <sup>3</sup>Therefore, proof of suitability must be provided in accordance with the following regulations.
- (2) <sup>1</sup>The purpose of the procedure is to assess whether, in addition to the qualification demonstrated by the acquisition of the university entrance qualification, the student has an aptitude for the specific qualitative requirements of the Bachelor programme of International Tourism Management/Health & Medical Tourism
- (3) <sup>2</sup>For this programme, the following eligibility requirements must be met in addition to the higher education entrance qualification (HZB):

Information technology skills as well as cognitive skills that can be used to solve interdisciplinary problems in various spheres of activity in the tourism and healthcare sectors in an international context.

## **§ 2 Procedure**

- (1) <sup>1</sup>The aptitude assessment procedure is carried out every six months in the summer semester for the following winter semester and in the winter semester, but only for applications for higher semesters for the following summer semester.
- (2) <sup>1</sup>Applications for admission to the aptitude assessment procedure must be submitted to the Deggendorf Institute of Technology together with the application documents through the online application process by 15 July for the following winter semester and by 15 January for the following summer semester (cut-off period). <sup>2</sup>Application for admission to the aptitude assessment procedure is automatically submitted with the application.
- (3) <sup>1</sup>Details about the higher education entrance qualification must be enclosed with the application/application documents.

## **§ 3 Commission**

<sup>1</sup>The aptitude assessment is carried out by a commission instituted by the Faculty Council. <sup>2</sup>Its size depends on the number of applicants and more than half of its members are university teachers. <sup>3</sup>Research associates can also be appointed as members. <sup>4</sup>The commission is chaired by the Programme Director or a representative appointed by him/her who teaches in this programme. <sup>5</sup>The commission remains operational until revoked.

## **§ 4 How the assessment is carried out**

- (1) The following criteria are considered for aptitude assessment:
  1. Average grade of the higher education entrance qualification
  2. Written online test:  
The written online test which has a duration of 90 minutes contains questions on information technology skills and questions from the subject area of the programme.
- (2) The assessment procedure is carried out as follows:
  1. <sup>1</sup>The average grade of the higher education entrance qualification is converted into points (HZB points) on a scale of 0 to 100, where 0 is the lowest score and 100 is the highest score. <sup>2</sup>The scale must be chosen in such a way that the minimum passing score for the higher education entrance qualification is 40 points (Annex 2). <sup>3</sup>Art. 44 Para. 4 Clauses 5 and 6 of the BayHSchG apply.
  2. <sup>1</sup>The result of the written online test is converted into points, where 0 is the lowest score and 100 is the highest score. <sup>2</sup>If a student obtains 50 or less points, the test is evaluated with zero points and the overall aptitude is determined to be "insufficient".
  3. <sup>1</sup>For the overall assessment, the points of the HZB and the written online test are added together. <sup>2</sup>Both are given equal weighting.

(3) Result of the aptitude assessment:

<sup>1</sup>Applicants who obtain 101 points or more are admitted. <sup>2</sup>Applicants with an overall assessment of 100 or less points receive a rejection notice.

### **§ 5 Minutes**

Minutes of the aptitude assessment procedure are recorded. They indicate the names of the commission members involved, names of applicants and the overall result.

### **§ 6 Re-registration**

<sup>1</sup>Applicants who have not furnished proof of aptitude for the aspired programme can re-register for the aptitude assessment procedure once on the date decided for the following year. <sup>2</sup>In justifiable cases of exception, students may also be allowed to register at a later point in time. <sup>3</sup>Re-registration cannot be done again thereafter.

### **§ 7 Coming into effect**

These by-laws shall enter into force on 15 March 2021 and shall apply to all students who start their studies in the 2021/22 winter semester.

## **Annex 1: Profile of the Bachelor Programme of “International Tourism Management/Health & Medical Tourism” at the Deggendorf Institute of Technology**

This degree equips students with extensive and methodological competence through practical teaching on the basis of economic principles. The specificities of economy and tourism, key qualifications, implementation skills and innovative capacity are developed. Students acquire social and international skills that enable them to cope competently and confidently with the complex and inter-cultural environment of tourism, especially health and medical tourism. Against the background of increasing globalisation of the tourism industry, we attach great importance to the development of the language skills of our students.

This degree focuses on a diverse qualification that enables graduates to start a career in a wide range of health and tourism sectors. They are able to manage daily work very effectively and competently implement projects on the basis of their expertise. Moreover, graduates have what it takes to take over the management of smaller companies and work in a variety of management positions in the health and tourism sector.

Graduates work in a manner that is both scientifically sound and ethical using a systemic approach. This goal is supported by the practical part of the course, which includes internships in selected national and international institutions and organisations that work in close cooperation with the Deggendorf Institute of Technology.

In order to achieve the outlined learning objectives, a practical, applied approach is of particular importance. The programme focusses on various areas of application thus ensuring that the current topics in health and medical tourism are handled. Students develop the capacity for teamwork and interdisciplinary skills by working on cross-professional projects. The flexible course structure enables students to develop technical and career-oriented competences at an early stage.

Students have career prospects in the following areas among others:

- Hotels
- Wellness facility management
- Clinics
- Companies
- Assistance
- International healthcare professionals
- Travel agencies
- Airlines
- Research

## **Annex 2: Conversion formulae**

The conversion of different grade scales into points on a scale of 0 to 100 is carried out in accordance with the regulations 1 to 3. 100 points correspond to the highest score and 40 points to a performance that has been rated as just passed in the respective grading system.

### **1. German grading system**

1 is the highest and 6 is the lowest grade

$$\text{Points} = 120 - 20 * \text{grade}$$

Since German certificates write HZB grades to one decimal place, rounding is not required when applying the formula given in No. 1.

### **2. German points system (e.g., Kollegstufe (sixth-form level))**

15 is the highest and 0 is the lowest points score

$$\text{Points} = 10 + 6 * \text{points score}$$

### **3. Any numerical grading system**

With grade N, where  $N_{\text{opt}}$  is the highest score and  $N_{\text{best}}$  is just enough to pass.

$$\text{Points} = 100 - 60 * (N_{\text{opt}} - N) / (N_{\text{opt}} - N_{\text{best}})$$

If the score calculated according to the given formula is not an integer, it is rounded up to the next higher integer.

Issued based on the resolution of the Senate of the Deggendorf Institute of Technology dated 24 February 2021 and the regulatory approval of the Vice President of the Deggendorf Institute of Technology dated 15 March 2021.

Signed by  
Prof. Waldemar  
Berg, Vice President

These by-laws were laid down on 15 March 2021 at the Deggendorf Institute of Technology. This was announced by means of a notice on 15 March 2021. Day of announcement is, therefore, 15 March 2021.